

FBB Schools: Senior Educational Practitioner



Who are we?

FBB supports young people who are passionate about football but disengaged at school, in order to help them finish school with the skills and grades to make a successful transition into adulthood. We do this by providing long-term, intensive support, built around relationships and young people's passions, in the classroom and beyond. We are an asset-based organisation with a view that all our interventions must build from a young person's strengths and passions. We are commissioned by schools to support students who are at risk of exclusion to re-engage with learning and develop positive relationships with peers and adults.

We currently work with 1,000 Key Stage 3 students across 45 mainstream and Alternative Provision schools in London, Essex and Greater Manchester. The vast majority of our students are contending with multiple adverse childhood experiences (ACEs) and demonstrate insecure attachments behaviours. In keeping with national trends, students eligible for Free School Meals, students with SEMH, and students from Black Caribbean and White British low income families are disproportionately represented amongst our participants.

FBB Schools: Senior Educational Practitioner (Greater Manchester):

Role Description

Reports to:	Head of Greater Manchester
Start date:	Late August 2019
Location:	Time divided between Manchester HQ and schools in Greater Manchester
Hours:	Full Time
Salary:	£24,000 to £29,980 (dependant on experience)
Deadline:	5pm on Monday 23rd March 2020

Key Responsibilities

The role will be based around the delivery of our FBB Schools programme in partnership with secondary schools across Greater Manchester. This will involve delivery of up to 7 sessions per week along with reward visits. You will be working with inspiring young people who are passionate about football and love being a part of FBB.

The FBB Schools programme will involve a combination of classroom based delivery from our project based, football-themed FBB Curriculum and pitch based delivery from our constraints-led, game based Coaching Curriculum. You'll also support the delivery of our remarkable rewards meaning you'll need to make room in your diary for trips to Old Trafford and the Etihad as well as events with leading sportswear brands and Premier League footballers.

The successful candidate will have a passion for working with young people, and will have a minimum of two years experience delivering educational sessions to adolescents. Our multidisciplinary delivery team is made up of a combination of qualified teachers, youth workers, behavioural specialists and psychotherapists so it's likely that the successful candidate will have a background in one of these areas.

The key parts of the FBB Schools programme are contained in the final page of this document. Please review this before submitting your application and feel free to contact us if anything is unclear.

Main Duties

1. Lead on the delivery of up to 7 FBB Schools programmes at our partner schools managing a caseload of 98 students
2. Lead on the ongoing evaluation and monitoring of individual sessions, participant performance and programme outcomes
3. Track, draft and submit progress reports on the students contained in your FBB Schools programmes
4. Manage the team of staff members on each of your FBB Schools programmes
5. Manage relationships with partner teachers and SLT at our partner schools and with participants' parents
6. Working closely with our Head of Interventions and our specialist therapeutic team to design and develop specific interventions for at risk students on your programme
7. Any other duties that may arise according to the needs of FBB and this role

Person Specification

EXPERIENCE AND KNOWLEDGE	
<p style="text-align: center;">Essential</p> <ul style="list-style-type: none">● Experience of delivering educational sessions to young people aged between 10 and 16● Experience of measuring student progress and responding accordingly● An understanding of the learning and behavioural needs of pupils of all academic abilities● Experience of managing and monitoring the progress of multiple projects / classes simultaneously	<p style="text-align: center;">Desirable</p> <ul style="list-style-type: none">● Qualified teacher / NQT status● Qualified FA coach● Qualifications related to Youth Work and / or Counselling● Experience of interventions to support young people with social and emotional challenges● Experience of interventions to support SEND students
CHARACTERISTICS AND SKILLS	
<p style="text-align: center;">Essential</p> <ul style="list-style-type: none">● Ability to build positive rapport and effective working relationships with colleagues, teachers and young people● Ability to work independently and proactively with minimal supervision● A hunger to learn and an ability to respond to feedback and learn from your mistakes● Ability to lead, inspire and motivate● Willingness to respond to feedback and learn from mistakes● Passion for social justice and young people	<p style="text-align: center;">Desirable</p> <ul style="list-style-type: none">● An interest in and knowledge of football.● A commitment to using sport as a vehicle to support young people to achieve their goals.

Recruitment process

Safeguarding statement

FBB is committed to adopting a safe recruitment process and follows the NSPCC safer recruitment procedures that have safeguarding at their heart and aim to discourage unsuitable applicants.

The successful applicant will be expected to comply with all of FBB policies, in particular:

- Equality and Diversity
- Health and Safety
- Safeguarding

Disclosure

The appointment is subject to an enhanced DBS check.

Shortlisting, interviews and reference checking

Only those applicants who meet the right criteria will be taken through to interview stage.

Shortlisted candidates will be interviewed. References from the previous and current employer may be taken up for shortlisted candidates. Please let us know about the sensitivity of taking up references prior to interview.

To apply:

Deadline for the receipt of written applications is 5pm on Thursday 19th March

Please submit a written application form of no more than 2 sides of A4 in minimum 11 point font on the following 3 areas:

1. Why you are passionate about supporting young people to achieve their goals both at school and in wider life
2. Why you want to do this job and work for FBB
3. How your skills and experience relate to the role advertised

Application Timeline:

Deadline for applications: 5pm on Thursday 19th March 2020

Recruitment day with interview, tasks and session with young people: w/c 30th March 2020

Provisional Offers made: w/c 13th April 2020

Start date: w/c 24thth August 2020

Please also submit a CV that includes:

- Personal details including current address, contact details and N.I number.
- Education and Training history including details of all qualifications.
- Details of 2 referees, including your current employer.
- A description of your employment history, including reasons for leaving a post and explanations for any employment gaps.

If you have any questions about the role, please contact Timi Akinyemi on timi@footballbeyondborders.org

Please submit the application and CV to timi@footballbeyondborders.org

Principles of our FBB Schools programme:

Our FBB Schools programme exists to transform the behaviour for learning and attitude to learning of students who love football but are disengaged at school. Our work builds on the strengths and potential of our young people through putting their passion for football at the heart of their learning.

Our programme is built on the following four theoretical foundations:

- Attachment Theory
- Adolescent Neuroscience
- Developmental Trauma
- Humanistic Therapy

This is a three year, weekly intervention delivered in partnership with primary and secondary schools across London. The programme is targeted at Key Stage 3 students who are disengaged at school and come from economically disadvantaged backgrounds. We know from the evidence that Key Stage 3 is the crucial time to work with disengaged boys and girls in order to prevent them from being excluded.

We believe real change can only be sustained through an embedded and holistic approach to our young people's development. We work to become deeply embedded in the lives of our participants and in the communities we are based in. We do this through working with our participants both in their schools and through our community based evening and holiday programmes. This integrated approach is supported through intensive parental and teacher engagement achieved through parents' evenings, teacher showcases and weekly text and phone updates.

Key aspects of the FBB Schools programme:

There are four parts to our FBB Schools programme:

1. **Classroom:** Our football-themed curriculum aims to tap into young people's passions to create transformative learning experiences and develop key social and emotional competencies. We deliver project based classroom learning sessions often with external partners such as Nike, Gillette and the FA, and these complete with a public showcase at the end of each project. We see this as a key part in young people developing a more positive attitude towards learning.
2. **Pitch:** We provide a constraints led, game-based football coaching curriculum. Our students learn to overcome challenges, learn from mistakes and support their team mates, improving their social and emotional competencies. We believe that the football pitch is a safe space where young people can experience, reflect on and learn from both positive and negative emotions.

3. **Trips:** We reward participants with visits and end of year tours built around exciting events involving inspiring people from the world of football and media. Our students broaden their horizons and develop positive habits.

4. **Interventions:** Weekly 'Football Therapy' one to one session with a BACP qualified counsellor to provide a safe space for our most At Risk students to work through the traumatic experiences which may be contributing to their challenging behaviour.